106TH CONGRESS
2D SESSION

H. CON. RES. 263

Expressing support for a National Teach Census Week.

IN THE HOUSE OF REPRESENTATIVES

MARCH 2, 2000

Mr. MILLER of Florida (for himself and Mrs. MALONEY of New York) submitted the following concurrent resolution; which was referred to the Committee on Government Reform

CONCURRENT RESOLUTION

Expressing support for a National Teach Census Week.

Whereas the decennial census is required by article I, section 2, clause 3 of the Constitution of the United States;

Whereas, in order to achieve the most accurate census possible, it is important that everyone participate in the census and that particular attention be given to ensuring that children and all other hard to enumerate populations are accurately counted;

Whereas the program commonly referred to as the "Census in Schools Project", under the auspices of the Bureau of the Census, represents an effective way to educate the Nation's youth as to the reasons why a full and complete census is so important to a democratic society;

Whereas the Census in Schools Project seeks to increase participation in the 2000 decennial census by engaging parents through schools and through the active involvement of children and teens; and

Whereas Members of Congress have participated in numerous events relating to the Census in Schools Project in order to help promote the importance of the 2000 decennial census: Now, therefore, be it

1   *Resolved by the House of Representatives (the Senate*

2 *concurring),* That it is the sense of the Congress that—

3   (1) a National Teach Census Week should be

4   established to recognize the importance of partici-

5   pating in the 2000 decennial census; and

6   (2) the President should issue a proclamation

7   calling on elementary, secondary, and high school

8   teachers across the Nation, particularly those in-

9   volved in teaching American history and government,

10   to instruct their students on the importance of par-

11   ticipating in the 2000 decennial census.

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